# Year 5 Newsletter

## Learning Challenge: Our Watery World 'Why is water so precious?'

Dear Parents and Carers,

Welcome back to the second half of the spring term. The H2O Heroes programme had been a success and we will continue to learn about water sustainability this term. I hope Year 5 have been sharing water saving tips with you all at home. This term, Year 5 will continue to rehearse for the performance at the Royal Festival Hall on Monday 25th March 2019. It is always a great occasion and a wonderful experience for the children. Please ensure your child is practising the songs at home using this link: www.tinyurl.com/wsmspring2019

It is the feast day of St Joseph on Tuesday 19<sup>th</sup> March. We will celebrate this with our 'International Evening' on Friday 22<sup>nd</sup> March.



#### ST. JOSEPH'S

CATHOLIC PRIMARY AND NURSERY SCHOOL
"LEARNING TO LOVE, LOVING TO LEARN"

Class Teacher: Miss Oliveira Support: Miss Kane

Days to remember	Event
Royal Festival Hall	25 <sup>th</sup> March
Class trip	TBC
Open school Learning Challenge event	4 <sup>th</sup> April

#### <mark>Learning Challenge:</mark>

In this learning challenge we will investigate questions like where does rain come from? How does the amount of rainfall vary in the world? How does too little or too much rainfall affect the lives of people? What is a river and how does it change the landscape? How can you control the flow of a river? How are gases changed in the water cycle?

The Learning Challenge homework will give your child the opportunity to explore this topic outside of school. There will be scope to consider water usage, write a poem about water, build a simple model, draw or paint a water scene and carry out research (for example, about the challenges faced in some developing countries due to the lack of clean running water).

Learning Challenge Text:
Kaspar Prince of Cats
Written By: Michael Morpurgo



#### Calendar

- February 25th INSET DAY
- 6<sup>th</sup> March Ash Wednesday Mass at St Thomas A Becket Church. At 9.30am.
- > 27<sup>th</sup> February- NSPCC Parents E-Safety Workshop
- > 1st March Friendship Dance
- 5<sup>th</sup> March Parents' Evening 2-7pm
- > 7th March World Book Day
- > 11<sup>th</sup>-18<sup>th</sup> March Science Week
- 15th March Open School Science Week finale (School Hall)
- > 18<sup>th</sup> March -Anti-Bullying/E-safety workshop for parents
- ► 19<sup>th</sup> March Mass for the feast day of Saint Joseph
- 22<sup>nd</sup> March International Evening
- 25<sup>th</sup> March Year5 Royal Festival Hall
- > 4th April open school Learning Challenge
- 5<sup>th</sup> April Term ends at 2pm

### Ways to support your child's learning at home

- Discuss with your child the things that they have learned each day.
- Ensure all homework is completed and handed in on time
- Learn times tables and spellings.
   Children must develop instant recall!
- Encourage your child to read for at least 20 mins a day.
- Read and discuss together the "Wednesday Word" every week.
- Allow your child to use our online subscriptions: Reading Eggs/RM Maths/Purple Mash.

#### E-safety! - A better internet starts with you...

Talk regularly with your child about how they use technology, and find out what their digital life is like, including what their favourite sites and services are and also how being online makes them feel. Not sure where to begin?

It starts with a balanced approach - As parents it's natural to feel worried about the risks posed by your child being online, but for young people the online world is exciting and fun, as it brings so many opportunities for them. Connect with your child by asking them to share with you their favourite things to do online, as well as discussing the risks they might come across.

It starts with using the tools available to help you - There are lots of tools to help you manage the devices used by your family. For example, knowing how to activate and use parental controls can help protect your child from seeing inappropriate content online. For more support visit: https://www.saferinternet.org.uk