

Reception Newsletter

Learning Challenge: Who can I ask for help?

Welcome back! We hope you all had a restful Easter. Many thanks for the kind gifts and cards we received- we are most grateful.

We have a short term ahead of us and so many things to do! Our new learning challenge is all about people that help us- who can I ask for help? This topic is essential in making the children feel more comfortable in the big wide world. From firefighters to nurses, police officers to their very own teacher, we've selected a range of imaginative activities to spark discussion about helpful people in everyday life.

Special Notices

Please ensure your child is at school at 8:55am in the correct school uniform.

Lessons begin at 9am and children who are regularly coming in late are missing essential learning every day.

Values:

April: Unity

May: Happiness



Learning to love, loving to learn.

Summer 1 2019

Class Teacher: Miss Molins & Miss Field-Simpson

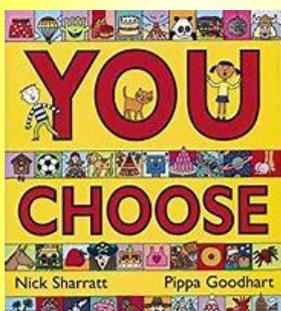
Ways to help your child at home:

- Discuss with your child the things that they have learned each day.
- Ensure all homework is completed and handed in on time.
- Encourage your child to read for at least 20 mins a day.
- Encourage your child to use Reading Eggs and Easimaths online.
- Read and discuss together the "Wednesday Word" every week.

Learning Challenge:

This topic encourages children to notice places and people in their community and show them that they are part of a wider community. We would love to invite parents, grannies, aunts and uncles to come to school to talk about their job and bring the topic to life. Children will love to hear your experiences at work.

We'll be reading a range of books related to the topic.



May is the month of Mary

Children are encouraged to bring their Rosary beads into school, as a decade of the Rosary will be prayed everyday during the month of May, starting with the Joyful Mysteries.

Important Dates

School Trip:
Fire station
8th May 1:30pm-2:30pm

Class Assembly
11th June 9am

The 'Million Word Gap' – the importance of a bedtime story or 5!

Did you know, young children whose parents read them 5 books a day at home enter school with **1.4 million MORE words** than children who have not been read to. This inevitably plays a large role in both vocabulary and reading development. Children who are read to at home are likely to pick up reading skills more quickly and easily.

The number of words child could hear by the time they are 5:

Never read to: 4,662 words

1-2 times a week: 63,570 words 5+ books a day: 1, 483,300 words

3-5 times a week: 169, 520 words

5+ books a day: 1, 483,300 words

Imagine the difference by the end of primary school at age 11.

For more info: <https://news.osu.edu/a-million-word-gap-for-children-who-arent-read-to-at-home/>