

Year 2 Newsletter

Learning Challenge:

Plants, plants, everywhere!

Can pumpkins really grow in the woodlands?

Dear Parents / Carers,

Welcome back to the Summer Term. I trust you had a relaxing break with your children. As the weather begins to get warmer, please ensure your child brings a sunhat and water bottle to school every day and has sun cream applied in the morning. This term the focus for our learning challenge is Plants and we will be learning about how plants grow and their life cycles.

God Bless,
Miss Shamy

Special Notices

Please ensure your child is at school at 8:55am in the correct school uniform.

Lessons begin at 9am and children who are regularly coming in late are missing essential learning every day.

Value:

May: Happiness



Learning to love, loving to learn.

Summer 1 2019

Class Teacher: T. Shamy

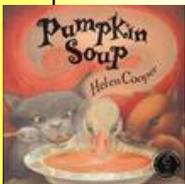
T.A: L. Planson

Ways to help your child at home:

- Discuss with your child the things that they have learned each day.
- Ensure all homework is completed and handed in on time.
- Encourage your child to read for at least 20 mins a day.
- Encourage your child to use Reading Eggs and Easimaths online.
- Read and discuss together the "Wednesday Word" every week.

Learning Challenge:

This term our Learning Challenge focus is Plants. Our text is "Pumpkin Soup" by Helen Cooper.



As part of this learning challenge we will be observing and growing our own plants. In science we will find out what plants need to grow and stay healthy and we will be identifying a variety of different plants.

Additionally, through geography the children will identify different hot and cold locations in the world and how this effects plant growth.



May is the month of Mary

Children are encouraged to bring their Rosary beads into school, as a decade of the Rosary will be prayed everyday during the month of May, starting with the Joyful Mysteries.

Important Dates

Learning Challenge Event:
Friday 24th May 3:20pm

Class Assembly
21st May 9:10am

The 'Million Word Gap' – the importance of a bedtime story or 5!

Did you know, young children whose parents read them 5 books a day at home enter school with **1.4 million MORE words** than children who have not been read to. This inevitably plays a large role in both vocabulary and reading development. Children who are read to at home are likely to pick up reading skills more quickly and easily.

The number of words child could hear by the time they are 5:

Never read to: 4,662 words

1-2 times a week: 63,570 words 5+ books a day: 1, 483,300 words

3-5 times a week: 169, 520 words

5+ books a day: 1, 483,300 words

Imagine the difference by the end of primary school at age 11.

For more info: <https://news.osu.edu/a-million-word-gap-for-children-who-arent-read-to-at-home/>