

# Nursery Newsletter

## Learning Challenge: How do things move?

Dear Parents and Carers,

I will like to introduce myself as the new Nursery Teacher, Miss Ines. We hope you have had a relaxing Easter holiday with your children and are ready for the Summer Term. We are all looking forward to working with your children over the coming weeks. This term will be an introduction to forces. The children will explore and look at toys and living creatures and will find out how they move. Please start to discuss this with your child.

The Nursery Team would love to invite all the parents to an Afternoon Coffee meeting on the 15<sup>th</sup> of May at 3:30pm in our lovely Nursery play area. We can all meet each other properly, and build relationships with other one another as well as enabling possible playdates afterschool to be arranged. We will also do a walk around the classroom and a quick meeting about how to help at home with phonics and maths. Thank you.

### Special Notices

Please ensure your child is at school at 8:55am in the correct school uniform. Lessons begin at 9am and children who are regularly coming in late are missing essential learning every day.

**Values:**

**April:** Unity

**May:** Happiness



*Learning to love, loving to learn.*

**Summer 1 2019**

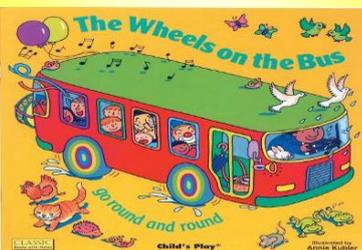
Class Teacher: Miss Ines  
TA: Miss Abi, Miss Lilly & Miss Chrissy

### Ways to help your child at home:

- Discuss with your child the things that they have learned each day.
- Ensure all homework is completed and handed in on time.
- Please ensure all personal belongings are labelled with names.
- Providing a quiet area and regular time for mark so they can experience using pencils and developing fine motor skills without distraction.
- Encourage your child to read for at least 20 mins a day.

### Learning Challenge:

Our learning challenge topic this term is Forces.



Below are some of the questions we will be looking at:

Can I push it or can I pull it?

How far can I throw it?

Does electricity make toys better?

How do I move?

These are questions you can discuss with your child.

Our main text we will be reading:

The wheels on the bus.

We are going to make 3D Buses

with junk modelling.



### May is the month of Mary

Children are encouraged to bring their Rosary beads into school, as a decade of the Rosary will be prayed everyday during the month of May, starting with the Joyful Mysteries.

### Important Dates

**P.E:** Tuesday Mornings

**Music:** Friday Mornings

### The 'Million Word Gap' – the importance of a bedtime story or 5!

Did you know, young children whose parents read them 5 books a day at home enter school with **1.4 million MORE words** than children who have not been read to. This inevitably plays a large role in both vocabulary and reading development. Children who are read to at home are likely to pick up reading skills more quickly and easily.

The number of words child could hear by the time they are 5:

Never read to: 4,662 words

1-2 times a week: 63,570 words 5+ books a day: 1, 483,300 words

3-5 times a week: 169, 520 words

5+ books a day: 1, 483,300 words

Imagine the difference by the end of primary school at age 11.

For more info: <https://news.osu.edu/a-million-word-gap-for-children-who-arent-read-to-at-home/>