

# Nursery Newsletter

## Learning Challenge: What happened to Jack's beans?

Dear Parents and Carers,

We are excited about the changing of the seasons, as we say goodbye to Winter and we welcome Spring. With the warmer weather, we will be outside exploring the natural world. We will be getting messy through active learning- exploring sensory experiences enabling your child to understand how things feel, smell and taste and it supports their physical development. "Messy play fosters your child's curiosity, imagination and experimentation and practices good concentration".

So please send your child with spare clothes for changing!

As we explore growth this Spring half term, we will continue to support the growth of your child and encourage them to TRY everything- supporting their Growth Mindset. *"It's okay not to know, but it's not okay not to try"*.

It is the feast day of St Joseph on Tuesday 19<sup>th</sup> March.

We will celebrate this with our 'International Evening' on Friday 22<sup>nd</sup> March.



**ST. JOSEPH'S**  
CATHOLIC PRIMARY AND NURSERY SCHOOL  
LEARNING TO LOVE, LOVING TO LEARN

Class Teacher: Miss Rhianna  
Teaching Assistant: Miss Abi and Miss Lily

Days to remember	Event
Tuesday 5 <sup>th</sup> March	Parents' Evening 2-7pm
Nursery- Class trip	Summer term TBC
Friday 5 <sup>th</sup> April	Last Day of school 2pm

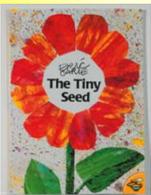
### Learning Challenge:

This half term we are focussing on growing and cooking. The learning challenge will provide opportunities to get parents involved in trips, gardening and baking. Our learning intent is exposing and exploring the natural world, encouraging the children to get actively involved with nature and being outdoors. The children will be looking at our world and the different living environments. We will be encouraging questions of enquiry and thought- to prompt them to think and to question- how, why, what and why? As they look at plants and how they grow and seasons- Life cycles of insects/bugs. But most importantly we want the children to WONDER through their own eyes and to make sense of the world around them.

**Learning Challenge Text:**

The Tiny Seed

**Written By:** Eric Carle



### Calendar

- February 25<sup>th</sup> INSET DAY
- 6<sup>th</sup> March – Ash Wednesday - Mass at St Thomas A Becket Church. At 9.30am.
- 27<sup>th</sup> February- NSPCC Parents E-Safety Workshop
- 1<sup>st</sup> March – Friendship Dance
- 5<sup>th</sup> March - Parents' Evening 2-7pm
- 7<sup>th</sup> March – World Book Day
- 11<sup>th</sup>-18<sup>th</sup> March – Science Week
- 15<sup>th</sup> March – Open School Science Week finale (School Hall)
- 18<sup>th</sup> March –Anti-Bullying/E-safety workshop for parents
- 19<sup>th</sup> March – Mass for the feast day of Saint Joseph
- 22<sup>nd</sup> March – International Evening
- 25<sup>th</sup> March – Year 5 Royal Festival Hall
- 5<sup>th</sup> April – Term ends at 2pm

### Ways to support your child's learning at home

- Discuss with your child the things that they have learned each day.
- Encourage your child to share a book each day.
- Return Reading Records every Monday and Friday.
- Read and discuss together the "Wednesday Word" every week.
- Complete a page each week in your child's 'My Magical Adventure' and return to Nursery every Monday

#### Please remember to:

- Name your child's clothing
- Ensure your child arrives at Nursery on time 9.00am

### E-safety! - A better internet starts with you...

Talk regularly with your child about how they use technology, and find out what their digital life is like, including what their favourite sites and services are and also how being online makes them feel. Not sure where to begin?

It starts with a balanced approach - As parents it's natural to feel worried about the risks posed by your child being online, but for young people the online world is exciting and fun, as it brings so many opportunities for them. Connect with your child by asking them to share with you their favourite things to do online, as well as discussing the risks they might come across.

It starts with using the tools available to help you - There are lots of tools to help you manage the devices used by your family. For example, knowing how to activate and use parental controls can help protect your child from seeing inappropriate content online.

For more support visit: <https://www.saferinternet.org.uk>